



CRITERION 1



CURRICULAR ASPECTS



**Dr. MGR-JANAKI COLLEGE
OF ARTS & SCIENCE FOR WOMEN**

SATHYABAMA MGR MALIGAI
11 & 13, Durgabai Deshmukh Road, RA Puram, Chennai - 28

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Affiliated to the University of Madras



CRITERION 1

1.4: FEEDBACK SYSTEM

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ACADEMIC YEAR: 2022-2023



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STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT - STUDENTS

STUDENTS FEEDBACK SUMMARY

In the academic year 2022-23, Dr. MGR Janaki College conducted a feedback survey among its students, receiving 945 responses. The feedback covered various aspects such as syllabus completion, teaching quality, internal test discussions, and opportunities for learning and personal growth, extracurricular activities, soft skills development, infrastructure, library facilities, and the overall ambience of the college.

Syllabus Completion:

- 92% of students reported that the syllabus is always completed on time.
- 7% mentioned that the syllabus is completed on time most of the time.

Teaching Quality:

- 90% strongly agreed that teachers prepare for classes thoroughly.
- 8% agreed with this statement.
- 93% described their teachers' approach to teaching as excellent.
- 5% described it as very good.

Internal Test Discussions:

- 92% felt that their performance in internal tests was discussed with them every time.

Opportunities for Learning and Personal Growth:

- 92% strongly agreed that the college offers numerous chances for both learning and personal growth.
- 4% agreed with this statement.

Extracurricular Activities:

- 90% strongly agreed that the college encourages participation in extracurricular activities.




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Soft Skills Development:

- 89% strongly agreed that college teachers actively endeavour to instil soft skills, life skills, and employability skills among students.
- 8% agreed with this statement.

Infrastructure:

- 89% strongly agreed that the classroom and laboratory infrastructure is satisfactory.
- 7% agreed with this statement.

Library Facilities:

- 91% strongly agreed that recommended reference books were available in the library.
- 5% agreed with this statement.

Overall Ambience:

- 90% strongly agreed that the overall ambience of the college is good.
- 8% agreed with this statement.

STUDENTS FEEDBACK SUMMARY AND ACTION TAKEN REPORT:

The overwhelmingly positive feedback received from the students is a testament to the college's commitment to providing a conducive learning environment. However, the 7-8% agreement in certain areas indicates there is room for improvement. Here are the proposed actions based on the feedback:

1. Syllabus Completion:

- Ensure continued efforts to maintain timely syllabus completion.
- Identify and address any specific challenges or courses where improvements can be made.

2. Teaching Quality:

- Recognize and appreciate the high satisfaction with teaching quality.
- Consider organizing workshops or training sessions for teachers to enhance their teaching methods.



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3. Internal Test Discussions:

- Continue the practice of discussing internal test performances with students.

4. Opportunities for Learning and Personal Growth:

- Explore ways to communicate and promote the various opportunities available for learning and personal growth.

5. Extracurricular Activities:

- Encourage and publicize participation in extracurricular activities.
- Assess and introduce new activities to cater to diverse interests.

6. Soft Skills Development:

- Consider feedback from the 8% who agreed and work on specific areas for improvement in soft skills development.

7. Infrastructure:

- Investigate the concerns raised by the 7% regarding infrastructure and take corrective measures.
- Regular maintenance and upgrades should be prioritized.

8. Library Facilities:

- Ensure that the library remains well-stocked with recommended reference books.
- Seek feedback on specific book recommendations from students.

9. Overall Ambience:

- Address any identified areas for improvement in the overall ambience of the college.
- Consider student input for initiatives that could enhance the overall experience.

By addressing these points, the college aims to maintain and enhance the positive aspects while actively working on areas that require improvement. Continuous feedback and a proactive approach will contribute to the overall development and satisfaction of the student body.



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STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT - FACULTY

FACULTY FEEDBACK SUMMARY:

The feedback from the faculty members on the overall performance of the institution has been analysed. Most of the faculty members responded positively about the overall performance of the institution. During analysis, it has been observed that:

- Teachers reflected on the initiatives taken by the college for their growth and development.
- Majority of the teachers expressed the involvement of management in the academic enrichment of the faculty. Around 82% of the faculty members are highly satisfied with the involvement of the management in the welfare of the faculty and around 16% agreed with the statement. Overall, it shows a satisfactory picture of the welfare facilities provided to the faculty by the management.
- It is important that the quality of curriculum is monitored to serve the interests of the Students. 90 % of the faculty members expressed their satisfaction with the structured course outcome and program outcome of the syllabus. The course outcome and program outcome of the syllabi are well- defined and are student-centred. Course and Program outcomes emphasizes on the integration of knowledge.
- Around 98% of the faculty stated that the designed curriculum is holistic in nature dictating information, skills, attitudes, and values to be learned by a student as per the changing needs of the society.
- The college provides a conducive environment for teachers to achieve professional growth. 91% of the faculty agree that the College provides an environment amicable for teaching and research. Around 7 % rated the teaching and research facilities as provided by the college as very good and 2% rated as good.




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- The college has effectively addressed the concerns pertaining to teaching and learning aids/methods related to future learning and global competence - 93 % responded as excellent, 5 % as very good, and 2 % as good.
- Faculty has been provided with ample opportunities to explore new teaching methods employing ICT tools. Overwhelmingly, 93% of the faculty reported being extremely satisfied with the opportunities provided to learn and use ICT tools for smooth conduct of online classes and assessment.
- The support services in campus have a big role to play in smooth functioning of the college. 93% of the faculty reported high satisfactory level of hygiene and cleanliness maintained in the campus, 5 % as very good, and 2 % as good. This data confirms that the efforts of the institution in providing safe, secured and comforting environment to its staff is valued and highly appreciated.
- Majority of the faculty (90%) affirms that the college provides the laboratory requirements on time for enriching the learning process. 8% of the respondents agreed to the statement and a minority of 2% provided a neutral response.
- Faculty development lies at the heart of any higher education institution to create and emphasise learner-centred teaching. The IQAC of our college regularly organizes FDP Sessions to translate field experiences into academic teaching. Majority of the faculty strongly agreed that the FDP sessions and the initiatives taken for faculty development are aimed at inculcating the highest ethical values and professionalism among the faculty.



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FACULTY FEEDBACK AND ACTION TAKEN REPORT:

FEED BACK	ACTION TAKEN
Some faculty members have expressed their eagerness to participate in additional training programs, FDP sessions demonstrating their commitment to upgrading their knowledge for enhanced performance in their respective domains.	Additional training programs have been organized. This positive initiative not only acknowledges their commitment to knowledge enhancement but also provides a platform for continuous professional development, contributing to elevated performance levels within their specific domains.
Few faculty expressed the idea of having additional or upgraded laboratory facilities which could significantly enhance the overall learning experience	The laboratory standards were enhanced, and the facility achieved ISO certification



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STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT - PARENTS

PARENTS FEEDBACK SUMMARY

- The majority of respondents find the facilities in the college satisfactory, with 92% expressing a positive opinion, 7% agreeing with the opinion and 1% having no specific opinion.
- Regarding internal assessments and model examination schedules, 90% of participants report being very happy, 9% less happy and 1% stated neutral opinion.
- The majority of parents, comprising 88%, strongly agree that they are well-informed about their ward's academic progress through the Parent-Teacher Meetings conducted in the college. An additional 10% of parents agree with this statement, while only 2% remain neutral. This positive response underscores the effectiveness of the Parent-Teacher Meetings as a valuable avenue for communication between educators and parents, fostering a collaborative environment for the academic development of the students.
- The response report indicates a high level of awareness among respondents regarding the placement and training opportunities provided by the college, with 90% strongly agreeing, 6% expressing a lesser degree of agreement, and 4% choosing not to provide an opinion. This suggests a positive overall perception of the college's efforts in facilitating placement and training initiatives.
- 91% of parents indicated that our college actively tracks and monitors student attendance. 9% of parents reported that the college can improve the system for tracking student attendance and reporting parents.
- The parents were highly appreciative of the fact that our college encourages students to participate in extracurricular activities as revealed by the responses – 93% rated as strongly agree, 6% as agree and 1% as neutral.



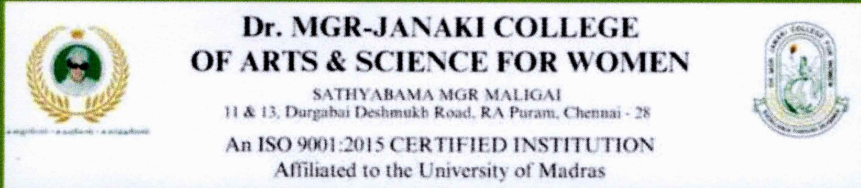

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PARENTS FEEDBACK SUMMARY AND ACTION TAKEN

FEED BACK	ACTION TAKEN
Some parents have expressed the desire to receive updates regarding their ward's attendance and punctuality in college.	<p>Parents will receive notifications from the class in-charges in the event of their child's absence from college for more than one day.</p> <p>Regular maintenance of late attendance registers will be conducted and parents will be duly informed about students who consistently arrive late.</p>
A small number of parents expressed their inability to attend PTA meetings due to personal constraints.	<p>Parents are allowed to meet class or subject in charges on any day, provided they have obtained prior permission.</p> <p>Parents are encouraged to contact the class in-charges to obtain information about their ward's performance in exceptional circumstances.</p>




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STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT - ALUMNI

ALUMNI FEEDBACK SUMMARY

Alumni feedback from Dr. MGR Janaki College reflects overwhelmingly positive sentiments. Out of the 1200 responses collected, a consistent trend emerged with high percentages indicating satisfaction across various aspects of the educational experience.

Relevance of Units and Curriculum:

- 99% of respondents found that the units covered in each subject were relevant.
- 99% expressed satisfaction with the curriculum, deeming it pertinent to societal needs and individual developmental requirements.
- 99% perceived the curriculum as application-oriented, reflecting its practical relevance.

Holistic View and Employability:

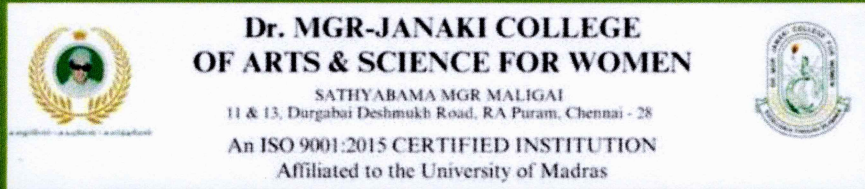
- A significant 99% felt that the curriculum provided them with a holistic view of the main subject.
- 99% believed that the curriculum enhanced their employability.
- 98% felt adequately equipped to compete in the employment market.

Accessibility and Motivation:

- 99% of respondents, particularly first-generation learners, found the curriculum easy to comprehend.
- 99% reported being motivated to pursue higher studies.




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Usefulness of Additional Programs:

- 99% found the certificate courses offered in the college to be useful.
- Similarly, the self-defence classes, eye-opener sessions, and placement training program each received a 99% approval rating.

ALUMNI FEEDBACK SUMMARY AND ACTION TAKEN:

Given the overwhelmingly positive feedback, it is evident that the college has been successful in delivering a curriculum that aligns with the needs of both students and the job market. To build on this success and continuously improve, the following actions can be considered:

1. Curriculum Enhancement:

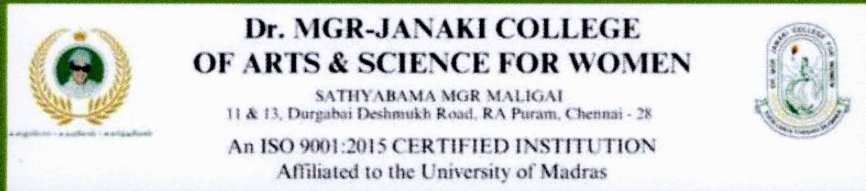
- Continue assessing and updating the curriculum to maintain its relevance in the fast-evolving job market.
- Consider industry partnerships and feedback mechanisms to ensure ongoing alignment with industry needs.

2. Support for First-Generation Learners:

- Implement additional support mechanisms for first-generation learners to enhance their learning experience further.
- Explore mentorship programs or workshops to address specific challenges faced by this group.



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3. Further Development of Additional Programs:

- Expand and enhance certificate courses to cater to emerging trends and demands in the professional landscape.
- Assess the effectiveness of self-defence classes, eye-opener sessions, and placement training to identify areas for improvement and expansion.

4. Alumni Engagement:

- Leverage the positive feedback from alumni to create an engaged and supportive alumni network.
- Consider alumni involvement in curriculum development, mentoring programs, or guest lectures to bring real-world insights into the educational experience.

5. Monitoring and Evaluation:

- Establish a systematic process for continuous monitoring and evaluation of the curriculum and additional programs.
- Collect feedback regularly from current students and alumni to ensure that the educational offerings remain dynamic and effective.

By implementing these actions, Dr. MGR Janaki College can build on its current success and maintain a reputation for providing a high-quality and relevant education that prepares students for the challenges of the world.



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